Supreme Court and the Human Rights Commission in the absence of which a specific group of students is being willfully harassed;

(c) whether it is also a fact that appointments are being done arbitrarily on reserved backlog posts there; and

(d) the details of the information Ministry has in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Allegations of irregularities have been received in the Ministry and the Government, with the approval of the visitor, appointed a Fact Finding Committee to review the work and progress of the University since its inception.

(b) The University has informed that a Women Cell was constituted by the University in 2004 which is also looking into the issues relating to harassment of women. While a specific complaint by a lady student relating to sexual harassment was received recently, the University has taken action to rusticate the concerned student.

(c) and (d) The academic and administrative ordinances and the recruitment rules of the University have since been framed and advertisements has been issued in the national newspapers, indicating clearly the reserved vacancies for appointment to the teaching posts.

Schools without teachers

2466. SHRIMATI SHOBHANA BHARTIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a report of the National Institute of Educational Planning and Administration found that there are a large number of schools without teachers and schools with only one teacher in rural and urban areas;

(b) if so, whether the report says that the number of schools without teachers are higher in rural areas;

(c) whether the report suggested rationalization of teachers across State to improve number of teachers in single teacher and no-teacher schools; and

(d) whether Government have considered the report and the steps taken to implement them?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) In July 2006, National Institute of Educational Planning and Administration (NIEPA) published" Elementary Education in India: Where Do we Stand: Analytical Report" Which is based upon the District Information System for Education (DISE) 2004-05 data. The Report, which covers 581 districts of 29 States & Union Territories, indicates the average number of teachers in Government schools during 2003, 2004 & 2005 is 3.24, 3.43 & 3.47 respectively. The percentage of schools without a teacher is higher in urban areas (2.64%) than in rural areas (1.49%)

(c) and (d) The NIEPA Report consists only of data and an analysis of the same.

Women education centers in Uttaranchal

2467 SHRI HARISH RAWAT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of women education centers set up in Uttaranchal by Government for illiterate women specially in hilly and backward areas;

(b) the number of women benefited there from during the last three years, year-wise and sector-wise;

(c) whether these centers have succeeded in educating and creating awareness among women;

(d) whether Government are contemplating to increase the number of such centers in the State; and

(e) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) Under the literacy programmes of National Literacy Mission which aim to cover all the illiterate persons, both men and women in 15-35 age group, a campaign based approach is being used. Agroup of then illiterate persons is attached to one volunteer teacher for teaching learning process. Any place convenient to learners and volunteer teacher is used for literacy classes. In Uttaranchal, so far 3,88,099 illiterate women have been made literate through literacy campaigns. Apart from being provided reading,